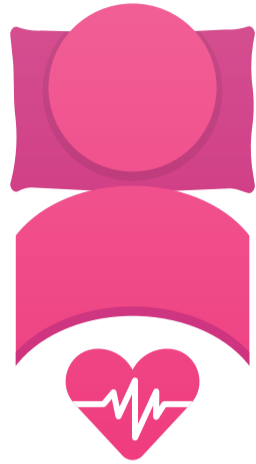


3 KEY AIMS



Patients
/ Public



Students
/ Education



Imaging and radiotherapy
healthcare professionals

1 Embed and enable research at all levels of radiography practice and education



Foster a culture across the radiography profession that **values research and evaluation** activities as a core part of delivering high quality patient care for all



All research activities should clearly demonstrate an **impact on patient care and service delivery**



Develop a radiography workforce that engages critically with research to ensure that care provided to service users is based on the best available evidence



All levels of practice must include the domain of research

2 Raise the impact and profile of radiography through high quality research focussed on improving patient care and service delivery



Ensure all research conducted by the profession has a **clear benefit to patient care and service delivery**



Engage public and patient partnerships throughout the research process where appropriate, to include all patient-focussed research projects



Recognise that **all of the profession** have a responsibility to translate current research findings into practice



Strengthen collaborative links between clinical and university departments and industry partners to encourage the transfer of research ideas, skills and people



Increase high quality dissemination of radiography research both within and outside the profession with a focus on maximising impact on patient care and service delivery

3 Expand UK radiography research capacity through development of skilled and motivated research active professionals



Embed research skills in the learning experience of every radiography student



All undergraduate and postgraduate education programmes must ensure there is **a strong and positive culture towards research**



Provide opportunities for pre-registration students to experience ongoing research and research-focussed activities within the academic and clinical environments (e.g. attendance at research seminars, clinical research placements)



Develop pathways for final year pre-registration students who demonstrate high academic competence to move straight to Doctoral study. Encourage applications to the NIHR bridging programme as a 'stepping stone'



To learn more, please visit the CoR website to read the full strategy: