

The 12 Learning Outcomes

The 12 learning outcomes	What have you done?	How can you evidence this?
1. Provide information to learners about the learning experience offered and to clarify/manage expectations.		
2. Apply knowledge of educational theory to learning and assessment practice, creating level-appropriate, inclusive and empowering learning environments and opportunities.		
3. Actively promote policies and practices that acknowledge different needs of students and learners individually and as a group, demonstrating an inclusive approach.		
4. Promote the visibility of practice education and the role of learners within the health and care professional team, amongst stakeholders.		
5. Actively contribute to the assessment of adequate and safe levels and models of learner supervision.		
6. Understand where practice learning fits with taught components of the programme when working with students.		

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7. Promote, facilitate, and support self-reflection and peer learning.		
8. Provide a range of opportunities to maximise learning and enable the achievement of directed and self-directed level-appropriate learning outcomes.		
9. Apply and contribute to, where appropriate, various forms and levels of fair, inclusive, sensitive, consistent and robust practice education feedback / feed forward and assessment and involve learners in the process.		
10. Communicate in a skilled and effective manner with students, colleagues, service users and stakeholders to support the facilitation of the programme of learning.		
11. Reflect on and evaluate their role as a practice educator and continually implement improvements.		
12. Evaluate the practice learning environment and formal / informal learning events and implement change based on evidence.		