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| **The 12 learning outcomes** | **What you have done** | **How you can**  **evidence this** |
| 1. Provide information to learners about the learning experience offered and to clarify/manage expectations |  |  |
| 1. Apply knowledge of educational theory to learning and assessment practice, creating level-appropriate, inclusive and empowering learning environments and opportunities |  |  |
| 1. Actively promote policies and practices that acknowledge different needs of students and learners individually and as a group, demonstrating an inclusive approach |  |  |
| 1. Promote the visibility of practice education and the role of learners within the health and care professional team, amongst stakeholders |  |  |
| 1. Actively contribute to the assessment of adequate and safe levels and models of learner supervision |  |  |
| 1. Understand where practice learning fits with taught components of the programme when working with students |  |  |
| 1. Promote, facilitate and support self-reflection and peer learning |  |  |
| **The 12 Learning Outcomes** | **What you have done** | **How you can**  **evidence this** |
| 1. Provide a range of opportunities to maximise learning and enable the achievement of directed and self-directed level-appropriate learning outcomes |  |  |
| 1. Apply and contribute to, where appropriate, various forms and levels of fair, inclusive, sensitive, consistent and robust practice education feedback / feed forward and assessment and involve learners in the process |  |  |
| 1. Communicate in a skilled and effective manner with students, colleagues, service users and stakeholders to support the facilitation of the programme of learning |  |  |
| 1. Reflect on and evaluate their role as a practice educator and continually implement improvements |  |  |
| 1. Evaluate the practice learning environment and formal / informal learning events and implement change based on evidence |  |  |