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| **Document** | **Explanation** | **Tick when submitted** |
| **Part A: Programme Specification & Mapping** | | |
| **A1. Programme Specification** | Course programme Education Provider facing version. Document detailing course rationale including market analysis, aims, objectives, overview of programme, admissions criteria, delivery and assessment, staffing. List is not exhaustive. |  |
| **A2. ECF (2022) Mapping Document** | CoR ECF Mapping document demonstrating module alignment with CoR indicative pre-registration curriculum. Can be found within ECF document available here on page 73: [12604-CoR-ECF-Interactive-v9a (sor.org)](https://www.sor.org/getmedia/b2f6bf07-668f-4155-950a-b9d96c48eae1/12604-CoR-ECF-Interactive-v9a) |  |
| **A3. HCPC SETS and SOPS mapping** | Mapping sent to/or approved by the HCPC |  |
| **A4: Mapping to the CoR 2021-2026 Research Strategy** | Included in CoR onboarding pack |  |
| **A5: Mapping/consideration of the 14 RePAIR recommendations** | Access the report including recommendations here: [Digital Team - RePAIR Report 2018\_FINAL.pdf - All Documents (sharepoint.com)](https://healtheducationengland.sharepoint.com/Comms/Digital/Shared%20Documents/Forms/AllItems.aspx?id=%2FComms%2FDigital%2FShared%20Documents%2Fhee%2Enhs%2Euk%20documents%2FWebsite%20files%2FRePAIR%202018%2FRePAIR%20Report%202018%5FFINAL%2Epdf&parent=%2FComms%2FDigital%2FShared%20Documents%2Fhee%2Enhs%2Euk%20documents%2FWebsite%20files%2FRePAIR%202018&p=true&ga=1) |  |
| **A6: Mapping to SoR Quality Standards for Practice Placements (2012)** | Included in CoR onboarding pack |  |
| **A7. Staff Details and Expertise - CVs** | Name of programme leader, HCPC details and overview of expertise. Copies of all staff involved in programme delivery - academic and clinical components (FT/PT /Associate lecturers/ Practice Educators) |  |

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| **Part B: Module Descriptors – please provide for all modules of the programme \*equivalent SCQF Levels (7-11) edit where applicable** | | |
| **B1: Level 4 modules** |  |  |
| **B2: Level 5 modules** |  |  |
| **B3: Level 6 modules** |  |  |
| **B4: \*insert Level 7 modules if applicable** |  |  |
| **Part C: Assessment & marking** | | |
| **C1: Assessment strategy and mapping document of assessment to include timing, mode and credit.** |  |  |
| **C2: Student Handbooks: Normally includes Learner Programme Handbook and Individual Module Handbooks** |  |  |
| **C3: Relevant institutional assessment and marking policy including return of results, online submission & feedback policy. May be cited in C1.** |  |  |

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| **Part D: Practice Placement documentation** | | |
| **D1: Placement Handbook(s)** |  |  |
| **D2: CoR placement Proforma** | Detail all Trusts and their Clinical sites used, include maximum number of learners, number of other learners sharing clinical site, practice educators at each site, CoR accredited Practice Educators (PEAS) at each site. |  |
| **D3: List of Trusts and clinical sites covered by each** | List on Word document or spreadsheet as appropriate clearly detailing all the sites and overarching trust. Must include Independent providers. |  |
| **D4: Placement agreements and tripartite (shared) agreements where applicable** | Template included in CoR Onboarding pack. This must be reviewed by your institutional legal team and may be altered as required. |  |
| **D5: Placement Audits** | For all clinical sites. |  |
| **D6: Practice education policy and guidance to include:** | These may be included for reference but must but cited within the Practice placement document D1 or C2 where most relevant. i.e. they must be in the learner facing documentation. |  |
| **6a: Whistle blowing policy/Raising concerns policy when on placement** |  |  |
| **6b: Quality monitoring of placement (including training of those supporting the programme in practice placement)** |  |  |
| **6c: New placement development process** |  |  |

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| **6d: Practice Placement Assessment documentation** |  |  |
| **6e: Student support policy and disclosure process for disability and specific learning difference on placement.** |  |  |
| **Part E: University Policy and Procedures (Not exhaustive - other relevant policies may be requested by CoR assessor/s)**  **\*these policies would normally be cited within above documentation – note in column where cites/included.** | | |
| EDI policy |  |  |
| Student support policy |  |  |
| Service User Involvement |  |  |
| Interprofessional Learning Strategy |  |  |
| Widening Participation Strategy |  |  |
| Course Quality Monitoring and Enhancement |  |  |
| Escalating concerns policy |  |  |
| Attendance policy if not covered above |  |  |
| International Strategy |  |  |
| Assessment marking & moderation |  |  |
| Research Strategy |  |  |
| Professional Suitability & fitness to Practice Policy |  |  |
| Any other relevant: |  |  |