

6. Understand where practice learning fits with taught components of the programme when working with students.										
7. Promote, facilitate, and support self-reflection and peer learning.										
8. Provide a range of opportunities to maximise learning and enable the achievement of directed and self-directed level-appropriate learning outcomes.										
9. Apply and contribute to, where appropriate, various forms and levels of fair, inclusive, sensitive, consistent and robust practice education feedback / feed forward and assessment and involve learners in the process.										
10. Communicate in a skilled and effective manner with students, colleagues, service users and stakeholders to support the facilitation of the programme of learning.										
11. Reflect on and evaluate their role as a practice educator and continually implement improvements.										
12. Evaluate the practice learning environment and formal / informal learning events and implement change based on evidence.										

Note: As you link your verified CPD to your critical narrative, tick whichever outcomes each piece of CPD addresses. You may attach this document at the end of your last reflection (Add File) or keep for your own records.